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### Question No. 03

#### Writing Summary of the Text/Poem

Summary-এর কলেবর মূল Passage-এর এক-তৃতীয়াংশ হওয়াই বাঞ্ছনীয়। তবে, 5% শব্দ কম-বেশি গ্রহণযোগ্য। Summary অংশে Passage থেকে কোন বাক্য সরাসরি লেখা যাবে না বা কোন প্রকার উদাহরণ (example), ব্যাখ্যা (explanation) কিংবা তুলনা (comparison) দেওয়া যাবে না।

#### Writing Summary of the Text

##### 1. Summarize the following text.

10

My brothers,

I stand before you today with a heart overflowing with grief. You are fully aware of the events that are going on and understand their import. We have been trying to do our best to cope with the situation. And yet, unfortunately, the streets of Dhaka, Chattogram, Khulna, Rajshahi and Rangpur are awash with the blood of our brothers. The people of Bengal now want to be free, the people of Bengal now want to live, and the people of Bengal now want their rights.

**What have we done that was wrong?** After the elections, the people of Bangladesh voted as one for me, for the Awami League. We were to sit in the National Assembly, draft a constitution for ourselves there, and build our country; the people of this land would thereby get economic, political, and cultural freedom. But it is with regret that I have to report to you today that we have passed through twenty-three tragic years; Bengal's history of those years is full of stories of torture inflicted on our people, of blood shed by them repeatedly. Twenty-three years of a history of men and **women in agony!**

**The history** of Bengal is the history of a people who have repeatedly made their highways red with their blood. We shed blood in 1952; even though we were the victors in the elections of 1954 we could not form a government then. In 1958 Ayub Khan declared Martial Law to enslave us for the next ten years. In 1966 when we launched the six point movement our boys were shot dead on 7 June. When after the movement of 1969 Ayub Khan fell from power and Yahya Khan assumed the reins of the government he declared that he would give us a constitution and restore democracy; we listened to him then. A lot has happened since and elections have **taken place.**

I've met President Yahya Khan. I've made a request to him not only on behalf of Bengal but also as the leader of the party which has the majority in Pakistan; I said to him: "You must hold the session of the National Assembly on 15 February." But he did not listen to me. He listened to Mr. Bhutto instead. At first he said that the meeting would take place in the first week of March. We said, "Fine, we will be taking our seats in the Assembly then." I said we will carry out our discussions in the Assembly. I went so far as to say that if anyone came up with an offer that was just, even though we were in the majority we would agree to **that offer.**

and before you today with.

[Unit-1; Lesson-1(B)]

##### 2. Summarize the following text.

10

The first thing education does is to give us an awareness about ourselves which leads to the development of our personality. As we begin school, we feel the need to belong to the class and make friends. We then expand our sense of belonging to include the school at large, our community and finally our country. Education thus prepares every child to become an active member of the community and work for its welfare.

Education, it is believed, releases our potentials and our inner strengths. It sharpens our intellect and develops our creativity. As we are taught to reason well and find solutions to the problems of life we become productive members of society. Education by definition is progressive and liberal, teaching us to respect human diversity and cultural and religious differences. If all of us practise these values in life, the world becomes a much happier place.

[Unit-2; Lesson-1(B)]

##### 3. Summarize the following text.

10

The famous Greek philosopher Aristotle said, 'Man is by nature a social animal.' What he meant was that man, by instinct, seeks company of others and establishes relationships, much like most animals of the wild, for companionship and for physical and emotional support. Unlike the animals however, man's relationships give meaning to his existence and inspires him to do well in education, in workplace or in a profession that he pursues.

**Relationships are** of different kinds. Some are familial and intimate, formed by blood and by marriage; some are social like the ones we have with friends and some are made in school where we form close bonds with classmates and teachers. Relationships can also be fostered in workplace, which may quickly change from professional to social. There are relationships also between human beings and animals, between children and their toys that they cannot part with...

All these relationships keep us close to each other and provide us all kinds of support, love and affection. A person who has no family feels the pain of loneliness and isolation. There is no one to laugh or cry with him/her. When we share our joy with someone, it simply redoubles, and when we suffer a loss and someone shares our sorrow, it lessens. Relationships are thus needed for our emotional health.

To build relationships, we need to have trust and respect for each other, and love where this is needed. We cannot be selfish and possessive if we want to establish an effective relationship. But quite often we see people quarrelling and fighting with each other which only brings misery **and loss to all**.

[Unit-5: Lesson-1(B)] **Jashore Board-2023** > Feni Girls' Cadet College, Fent-2023; Vigarunnisa Noon College, Dhaka-2023; Madhupur Shahid Smrity Higher Secondary School, Madhupur, Tangall-2023; Govt. Begum Rokeya College, Rangpur-2023

#### **4. Summarize the following text.**

10

Children's right to education is widely recognized today as a fundamental human right. But that right also implies that the school they go to will have a pleasant and learning-friendly environment where everyone will have an enjoyable time. Teachers will be kind, caring and supportive and "children will feel relaxed. No harsh words will be spoken to them and special care will be taken of children with learning disabilities.

That, unfortunately, is not the general picture in our schools. The system of education in our part of the world does not allow children much freedom, and classrooms look more like cages where they are pent up' for hours. Rabindranath Tagore found it unacceptable; so did William Blake (1757-- 1857), an English poet and painter, whose favourite subjects included children. In his poem "The School Boy" Blake writes about a young boy who is unhappy with his school where dour-faced teachers give joyless lessons. He would rather like to be outdoors and enjoy the summer day. He pleads with his parents to rescue him from the drudgery of school.

[Unit-6; Lesson-3] ▶ Ananda Mohan College. Mymensingh-2018

#### **5. Summarize the following text.**

10

Junk foods are processed foods consisting of high calories, but that is considered only as a broad umbrella. These foods are prepared in a way that they look appealing and are enjoyable so you are chemically programmed to ask for more. According to Dr. Sunali Sharma, a Dietician & Nutritionist, "Commercial products including salted snack foods, chewing gum, candy, sugary desserts, fried fast food, and sweetened carbonated beverages that have little or no nutritional value but are high in calories, salt, and fats may be considered junk foods. Though not all fast foods are junk foods, a great number of them are. For instance, a salad may be fast food but is definitely not junk food. Some foods like burgers, pizzas, and tacos may alternate between junk and healthy categories. depending on the ingredients, calories and process of manufacturing."

Frequent consumption of junk food increases the intake of excess fat, simple carbohydrates, and processed sugar which may lead to a higher risk of obesity and cardiovascular diseases, among other chronic health problems. The resulting obesity may begin clogging up the arteries and lay the basis of an impending heart attack. It has also been suggested that eating junk food affects the brain in the same way as consuming addictive drugs. An addiction to junk food may even result in the rejection of healthier food options like fruits, vegetables, salads etc. leading to further lack of nourishment..

[Unit-7: Lesson-3(E); RB '23; BB '23 DjB '23] ▶ BAF Shaheen College, Tejgaon, Dhaka-2023; Mymensingh Girls' Cadet College, Mymensingh-2023; Qadirabad Cantt. Sapper. College, Bagatipara, Natore-2023

**28. Write a summary of the following poem.**

[Textbook : Unit-3 : Lesson-2]

**Dreams**

- Lungston Huges (1902-1967)

Hold fast to dreams  
For if dreams die  
Life is a broken-winged bird  
That cannot fly.  
Hold fast to dreams  
For when dreams go  
Life is a barren field  
Frozen with snow.

স্বপ্নগুলো আঁকড়ে ধরো  
স্বপ্ন যদি মরে  
জীবন পাখির টুটেবে ডানা  
উড়বে সে কী করে।  
স্বপ্নগুলো আঁকড়ে ধরো এ  
স্বপ্ন যখন ঘোঁচে  
জীবনটা হয় উষ্মর জমিন  
বরফ কঠিন ধাঁচে।

[SB 23] Khulna Govt. Girls' College, Khulna-2023; Govt. Sundarban Adarsha College, Khulna - 2023; Jalalabad Cantonment Public- School & College, Sylhet - 2023; Sherpur Govt. College, Sherpur-2023; Mirpur Cantt. Public School & College, Mirpur, Dhaka-2018

**Question No. 04**

Cloze test with clues

**1. Fill in the gaps with a suitable word from the box (make any grammatical changes if necessary). There are more words in the box than you need :** 0.5 × 10 = 5

crown	vote	organize	entertain	certain	approximate
great	prestige	hold	practice	remember	difference

Football is the most popular and exciting event for all classes of people. The World Cup football is the (a) — earth show in the world. It is the most (b) — international tournament of football. The competition takes place once in every four years. FIFA World Cup-2022 was (c) — in Qatar from 20 November to 18 December. 32 teams of (d) — nations participated in the tournament. (e) — over \$220 billion were spent in organizing this tournament. There were 64 matches played in eight venues across five cities. The final match was (f) — between France and Argentina. Argentina was (g) — champion and captain Lionel Messi was (h) — the best player of the tournament. The 2022 World Cup was really a great source of (i) — and will be ever (j) — [DB '23]

**2. Fill in the gaps with a suitable word from the box (make any grammatical changes if necessary). There are more words in the box than you need:** 0.5 × 10 = 5

different	suffer	fertilizers	appear	environment	'cause
diseases	afflicted	rural	severely	substances	alarm

Many diseases are rising at an (a) — rate which experts believe is due to increased pollution of the environment. Some specialists believe that pollution (b) — to be greater in urban areas. Though (c) — societies too are (d) — by increased use of chemical (e) — and insecticides, nevertheless, today city people, appear to suffer from many more diseases and (f) — more (g) — than country people. Now let us see how life in cities (h) — from that in the country. Harmful (i) — in water and air are (j) — environment pollution. [CtgB '23]

**3. Fill in the gaps with a suitable word from the box (make any grammatical changes if necessary). There are more words in the box than you need:** 0.5 × 10 = 5

result	dump	creature	odour	dispose	waterborne
avert	microphone	toxic	avoid	fume	determine

Every year millions of people all over the world die unnecessarily as a result of pollution. These unfortunate and (a) — deaths are brought about by four specific factors. Firstly, air pollution from factories, burning trash, and vehicle (b) — cause pneumonia, bronchitis and other respiratory diseases. Then, water pollution from industrial discharge, the indiscriminate (c) — of toxic chemicals, and the (d) — of human waste into rivers and canals causes poisoning and (e) — diseases such as cholera and diarrhoea. The next factor is the noise pollution from vehicle horns and (f) — that might cause aggression and damage hearing. And finally, (g) — pollution from dumped or untreated human waste causes serious discomfort to our sense of smell, and attracts disease-bearing (h) — such as rats and flies. We should take (i) — action to control these problems and clean up the environment to (j) — these unnecessary diseases.

[DB'19] Rajuk Uttara Model College, Dhaka-2023; Sherpur Govt. College-2023; Thakurgaon Govt. Women's College-2019]

**4. Fill in the gaps with a suitable word from the box (make any grammatical changes if necessary). There are more words in the box than you need:** 0.5 × 10 = 5

read	used	tips	see	dots	print
although	touch	develop	bear	way	call

(a) — blind people cannot (b) —, their sense of (c) — becomes far more (d) — than that of most sighted people. This ability was put to use by a brilliant man (e) — Louis Braille. In the early 19th century, he invented a (f) — of writing which (g) — his name. The Braille system reproduces the letters of the alphabet by a series of (h) — in certain positions, which are raised on the paper. The blind person runs the (i) — of his fingers across the pages of the Braille book and can work out the letters and numbers (j) — there.

[JB '05; SB '12; BB '19] BAF Shaheen College, Chattogram-2019; Govt. Begum Rokeya College, Rangpur-2018; Shamsul Haq Khan School & College, Demra, Dhaka-2015

**5. Fill in the gaps with a suitable word from the box (make any grammatical changes if necessary). There are more words in the box than you need:** 0.5 × 10 = 5

Recur	Safe	Opine	Aware	Develop	Loss
Minimize	Lie	Compulsory	Straight	Precaution	Possibility

It's a matter of great concern that Bangladesh (a) — in the active earthquake zone. Most of the Bangladeshis are fully (b) — of its severity. Experts are alarmed by the (c) — of quakes during recent years. But they give no (d) — answer to the question of (e) — about the buildings of Dhaka city. Since there is every (f) — of earthquakes in Bangladesh, experts call for taking adequate (g) — measures to (h) — losses. Rajuk (i) — that an earthquake resistant building code should be (j) —.

[DB'17] Dhaka Commerce College, Mirpur, Dhaka-2023; Moriipur High School & College, Mirpur-2023; Qadirabad Cantt. Sapper College, Bagatipara, Natore-2023; Ispahani Public School & College, Chattogram-2023; Jashore Govt. Mohila College, Jashore-2019; Brahmanbaria United College-2019

**6. Fill in the gaps with a suitable word from the box (make any grammatical changes if necessary). There are more words in the box than you need:** 0.5 × 10 = 5

accelerate	gain	isolate	disastrous	exist	explore	revolution
globe	noble	come	add	former	communication	successful

We have got many positive things during the last century. We have (a) — tremendous advancement in the field of science. For example man has (b) — landed on the moon. He is going to (c) — other planets. We have achieved (d) — success in the field of information. technology. Now, we can (e) — to any part of the world in a second. The world has become a (f) — village. No nation is (g) — from other countries. One country (h) — to help other countries during the time of (i) — Science has certainly (j) — the process of globalisation.

[DB'16] Bogura Cantt. Public School & College, Bogura-2018; Mirpur Girls' Ideal Laboratory Institute, Dhaka-2017

28. Fill in the gaps with a suitable word from the box (make any grammatical changes if youop necessary).

There are more words in the box than you need:

0.5 × 10 = 5

count	enter	change	establish	opt	acknowledge	presence
work	reliance	education	recognize	social	unnecessary	cocoons

One very conspicuous (a) — in our society is the (b) — of working women outside home. Of course it has to be (c) — that women have always worked within the household but this (d) — is not counted as 'work'. It is unfortunate that women's roles in agricultural societies have not been (e) — either. Whether it is due to economic necessity or the urge to (f) — an individual identity or both, nowadays many women are (g) — the outside workforce. They are joining in a wide range of professions. Moreover, it is not only (h) — women who are (i) — to work but women with little or no education have come out of their (j) — to earn and become self-reliant.

[CB'16] Adamjee Cantonment College, Dhaka-2019; Sristy College of Tangail-2018; Narsingdi Public College-2017; Bangladesh College Teachers' Association, Barishal-2017

### Question No. 05

#### Cloze test without clues

**Fill in the blanks with an appropriate word in each gap:**

1 × 10 = 10

The Padma Bridge is a multi-purpose road-rail bridge over the (a) — Padma river in Bangladesh. It is the longest bridge in Bangladesh. At first the World Bank intended to (b) — for the construction of the bridge and later (c) — their decision. But this mega project has been built with domestic funding without (d) — aid. It is 6.15 km long and 18.10 m wide. There is a four-lane highway on the upper level and a one-lane railway on the lower level. The construction journey was started on 7 December 2014 and completed by May 2022. The dream of Bengalis has come to the reality after (e) — various uncertainties. The bridge was (f) — by the Honorable Prime Minister Sheikh Hasina on June 25 of 2022. Through the opening of the bridge, 19 districts of the southwestern region have been directly (g) — with the eastern part of the country. The importance of the Padma Bridge is (h) — in economic development and in changing the living (i) — of millions of people. The world has (j) — the historical achievement of the people of Bangladesh through this construction of the Padma Bridge. The Padma Bridge symbolizes Bangladesh's self-esteem.

[DB '23]

**2. Fill in the blanks with an appropriate word in each gap:**

1 × 10 = 10

A large number of people learn English (a) — the world. Some people use it (b) — a first language and some people take it as a (c) — language. Many international (d) — now depend on English for (e) — with offices in different countries. They offer employment to people (f) — adequate knowledge of English. The advertisements (g) — in many dailies (h) — in English. So, it would not be (i) — to neglect this (j) — language.

[CB '23] >BCIC College, Mirpur, Dhaka-2023

**3. Fill in the blanks with an appropriate word in each gap:**

1 × 10 = 10

Language plays a very (a) — role in our life. We use language from the (b) — we wake up in the morning (c) — we go to bed at night. We use language not only during our (d) — hours but also in our dreams. We use language to (e) — what we feel and to say (f) — we like or dislike. We also use language to (g) — information. In short language is (h) — present in our life. It is an (i) — part of what we do, (j) — and believe.

[RB '22 (Modified): DB '10] ▶ Dhaka Residential Model College, Dhaka-2022 (Prep. Exam); Beantbazar Govt. College, Beanibazar. Sylhet-2018; M.C. Academy (Model School & College). Golapgonj-2017

**4. Fill in the blanks with an appropriate word in each gap:**

1 × 10 = 10

Our liberation is the (a) — achievement in our national life. It was (b) — in 1971. We had been (c) — Pakistani rule for twenty five years. But the discrimination, (d) — and suppression of the West Pakistani rulers (e) — us to wage the Liberation War. Bangabandhu Sheikh Mujibur Rahman led the struggle for (f) —. But soon he was (g) — by the Pakistani rulers. However, people from all (h) — of life took part in the war (i) — to the call and (j) — of Bangabandhu.

[SB '16; MB 22 (Modified)] BAF Shaheen College, Tejgaon, Dhaka-2023; Brahmanbaria United College, Brahmanbaria-2018; Uttara High School & College, Dhaka-2017

**26. Fill in the blanks with an appropriate word in each gap :**

1 × 10 = 10

In our country, women are the worst sufferers in every stage of life. Social prejudices and customs tend to (a) — their position. When a female child is born, it is not regarded (b) — a happy event. She is not welcomed with the deep (c) — of heart. Instead of being delighted, most of the members of the family think that she has come to add to their (d) —. Even the mother of the female child is not welcomed cordially for giving (e) — to a female child. Rather the mother of the female child is (f) — for this. In the most cases, women are the victim of gender (g) —. In fact, the life of our women is not smooth (h) —. If we want lasting development of the country, we have to (i) — the dignified status of (j) — women of our country. The government is conscious of this matter.

[Comb. Board '18] >Noubahint College, Dhaka-2023; Sherpur Govt. College, Sherpur-2023; Dinajpur Govt. Women's College, Dinajpur-2022 (Prep. Exam); BAF Shaheen College, Dhaka-2018; Dinajpur Govt. College, Dinajpur-2018

**6. Fill in the blanks with an appropriate word in each gap:**

1 × 10 = 10

There goes a saying that child is the (a) — of the man. Today's child is the (b) — of a nation. He will (c) — the country. The whole (d) — depends on their proper (e) — It is our fundamental (f) — to rouse their (g) — talent. A sound environment is (h) — both in the family and society so that a child can (i) — up physically, mentally and spiritually. Only then it will be (j) to build up a beautiful and developed country.

[CtgB'17] >Gaibandha Govt. College, Gaibandha-2022 (Prep. Exam); Cantt. Public School & College, Momenshahi-2019; Border Guard Public School & College, Sylhet-2018

**7. Fill in the blanks with an appropriate word in each gap:**

1 × 10 = 10

Examination is very important in student's life. It justifies a student's (a) —. No student can be (b) — to next class without examination. So, every student (c) — hard to pass the examination. There are many ways to do (d) — in the examination and meritorious students follow these (e) —. Gathering (f) — is not all things to approach the examination. One may gather much (g) — about his subject, but if he cannot (h) — his performance in the examination, his (i) — kind of knowledge is (j) —.

[BB '22 (Modified)]

**Question No. 06****Rearranging Sentences****1. The following sentences are jumbled. Re-write them in the proper order and in a continuous paragraph to make a story.**

1 × 10 = 10

- "Where is my son?" asked the grocer.
- Then one day the fruit seller said to the grocer, "I am going to the town to do some shopping. Please send your son with me to carry my things."
- The grocer said, "The mice ate away your balance and weights. So, I can't return you."
- "A crow carried your son away," replied the fruit seller.
- One day a grocer borrowed a balance and weights from a fruit seller.
- The grocer sent his son with the fruit seller but he came back alone from the town.
- "You liar! How can a crow carry away such a big boy?" the grocer shouted angrily.
- The lame excuse of the dishonest grocer made the fruit seller very angry. But he checked his temper.
- "Just the same way as mice can eat away the balance and weights," said the fruit seller.
- After a few days, the fruit seller asked the grocer to return his balance and weights.

[DB '23]

**2. The following sentences are jumbled. Re-write them in the proper order and in a continuous paragraph to make a story.**

1 × 10 = 10

- They dug the hole, killed the snake and took the necklace.
- The crow at last thought of a plan to get rid of its enemy.
- It stole an expensive necklace of the princess from the royal palace and dropped it into the snake's hole after scattering a few rubies here and there.
- A snake lived in a hole at the foot of a tree.
- The king became very angry at the loss and sent out men to look for the necklace.

- (f) High up on its branches was the nest of a crow.
- (g) In this way, the snake ate up three of the chicks.
- (h) In course of time, they noticed the scattered rubies near the hole.
- (i) The crow had four young chicks in its nest.
- (j) Whenever the crow would leave the nest to bring food for its chicks, the snake would climb up and eat one.

[DjB '23]

**3. The following sentences are jumbled. Re-write them in the proper order and in a continuous sopra paragraph to make a story.** 1 × 10 = 10

- (a) He asked him where God was.
- (b) He praised him highly.
- (c) Once a lad went to a famous teacher.
- (d) The teacher thought highly of the boy's understanding.
- (e) The lad replied that he would answer if he would tell where He is not.
- (f) The boy devoted himself in earning knowledge.
- (g) He begged to instruct him in the arts and sciences.
- (h) He agreed to teach the lad.
- (i) He had expressed his desire to acquire knowledge.
- (j) The teacher wished to find out the ability of the boy.

[DB '22: JB '17] > Monipur High School & College, Mirpur-2023; Govt. Azizul Haque College, Bogura-2023; Bogura Cantt. Public School & College, Bogura-2023; Ispahani Public School & College, Chattogram-2023; Shahid Syed Nazrul Islam College, Mymensingh-2023

**4. The following sentences are jumbled. Re-write them in the proper order and in a continuous paragraph to make a story.** 1 × 10 = 10

- (a) In 1994, Mandela was elected as the first black president of Africa.
- (b) After passing nearly three decades, he was freed.
- (c) Nelson Mandela, the black leader understood the fact.
- (d) Finally, he left his public life in 2004 and worldly life in 2013.
- (e) While domination in South Africa was a very inhuman practice.
- (f) So, he was arrested and sent behind the prison bar.
- (g). He raised his voice against the cruelties of apartheid.
- (h) The white African leader F.W. de Klerk negotiated the end of racism.
- (i) The blacks were treated cruelly.
- (j) They were denied all basic human rights.

[CB '22]

**5. The following sentences are jumbled. Re-write them in the proper order and in a continuous paragraph to make a story.** 1 × 10 = 10

- (a) The king was fond of knowing his future from the astrologer.
- (b) The king called him to the palace.
- (c) At this the king got furious and condemned him to death.
- (d) A good astrologer visited the capital of the king.
- (e) Once there was a king.
- (f) With ready wit he said, "The stars declare that I'll die only a week before your death".
- (g) But another thought crossed his mind before the astrologer was removed for execution.
- (h) The king then asked, "How long will you live?"
- (i) The astrologer told something very unpleasant:
- (j) He then thought for a while for some ways of escape.

[JB'19] > Dinajpur Govt. Women's College, Dinajpur-2022 (Prep. Exam): Bogura Cantt, Public School & College. Bogura-2019: Govt. Nurunnahar Mohila College. Jhenidah-2019: Cumilla Govt. College, Cumilla-2019; Moulvibazar Govt. College-2018

**6. The following sentences are jumbled. Re-write them in the proper order and in a continuous paragraph to make a story.** 1 × 10 = 10

- (a) During his stay he received an unpaid letter from his friend, which contained nothing but some words.
- (b) With a great hope in mind, he opened the box.
- (c) He wanted to teach his friend a good lesson.
- (d) An English poet was staying in Italy for the benefit of his health.
- (e) To his utter surprise, he found nothing but an ordinary stone.
- (f) Thus the poet taught his friend a good lesson.
- (g) So, he procured a heavy stone and packed it up in a fine box.
- (h) His friend thought that the contents of the parcel were valuable, so, he paid the heavy charge for carrying.
- (i) The poet had to pay double postage, so, he became very annoyed.
- (j) Then he sent it to his friend with the words on it "Carriage to be paid on delivery."

[DJB '19] >BCIC College, Mirpur, Dhaka-2022 (Prep. Exam); SOS Hermann Gmeiner College, Mirpur, Dhaka-2019; Mymensingh Girls' Cadet College, Mymensingh-2018

**7. The following sentences are jumbled. Re-write them in the proper order and in a continuous paragraph to make a story.** 1 × 10 = 10

- (a) One prize is awarded in each field.
- (b) The prize is instituted by a man who was the inventor of the science of destruction.
- (c) Nobel prize is the world's most important prize.
- (d) He is Alfred Bernard Nobel.
- (e) Though he is a citizen of Sweden, he was educated in Russia.
- (f) Nobel Prizes are awarded every year for outstanding achievements in the field of science, literature and for promoting world's peace.
- (g) The prize is given to persons with most outstanding contribution.
- (h) If there are more than one recipient of the prize in one field, the prize money is equally distributed amongst all the winners.
- (i) Economics was added in the list in 1969 for the first time.
- (j) He was born in Stockholm on 21st October, 1833 and he died on 10th December, 1896.

[SB '17] >Ishwardi Mohila Degree College, Ishwardi, Pabna-2019; Rajuk Uttara Model College, Dhaka-2018; SOS Hermann Gmeiner College, Dhaka-2018; Dinajpur Govt. Women's College, Dinajpur-2018

**8. The following sentences are jumbled. Re-write them in the proper order and in a continuous paragraph to make a story.** 1 × 10 = 10

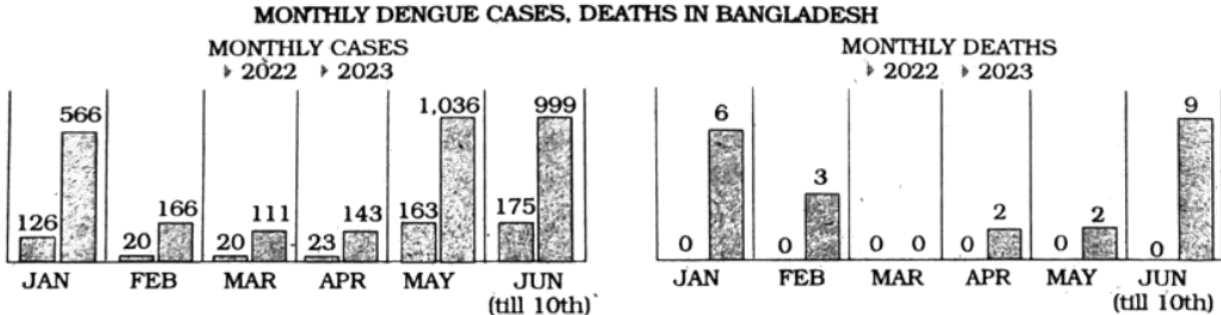
- (a) Haji Mohsin took him to another room and opened a box.
- (b) Haji Mohsin woke up and caught hold of the thief.
- (c) The box was full of gold and money.
- (d) He took pity with the poor man.
- (e) He was famous for his kindness.
- (f) Haji Mohsin helped the poor and the helpless people with food and clothes.
- (g) A thief entered into his bedroom one night.
- (h) The man said, "Sir, I am very poor, I have no food in my house."
- (i) Haji Mohammad Mohsin was a very kind man.
- (j) He had vast property.

[BB '22]

**PART-B: Guided Writing [40 Marks]**

**Question No. 07**  
**Graphs & Charts**

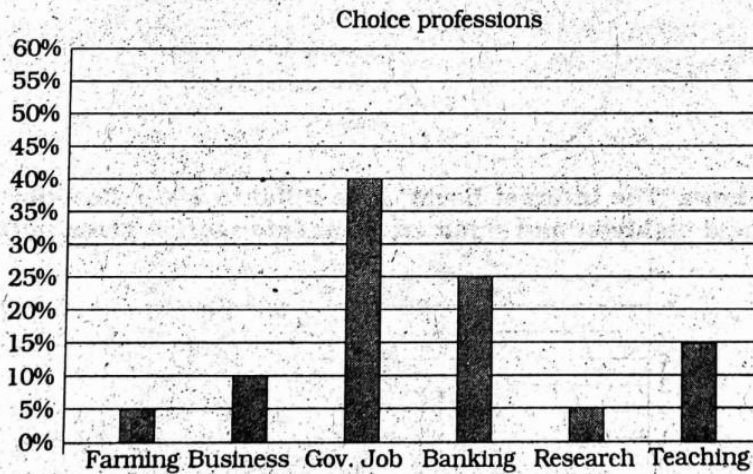
1. The following graph shows the comparison of monthly dengue cases and deaths in Bangladesh from January to 10th June for the years 2022 and 2023. Now, analyse the graph highlighting the information.



Source: Directorate General of Health Services (DGHS)

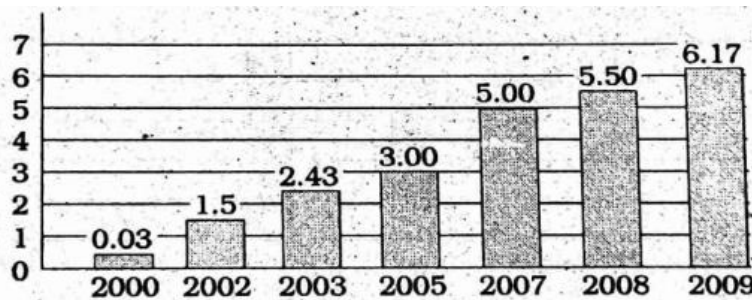
2. The graph chart shows the choice of profession by educated people in our country. Now describe the chart highlighting important points:

[JB '19; CtgB '17; SB '23]



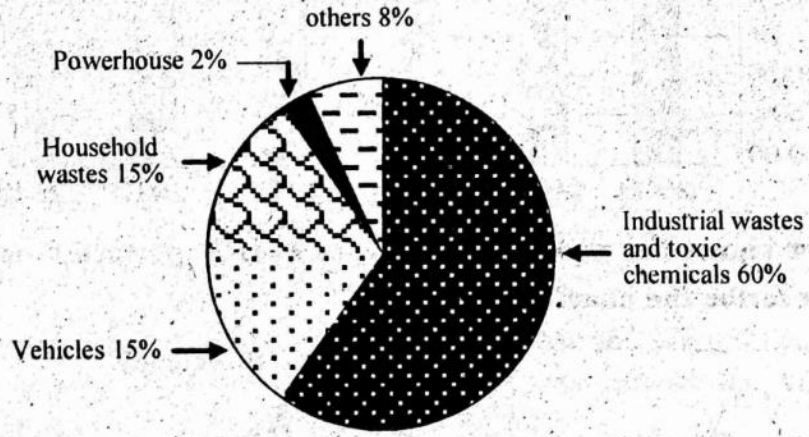
3. The graph below shows "The Internet Users" from 2000 to 2009. Describe the graph in at least 80 words. You should highlight and summarize the information given in the graph.

[CB '19; RB '17]

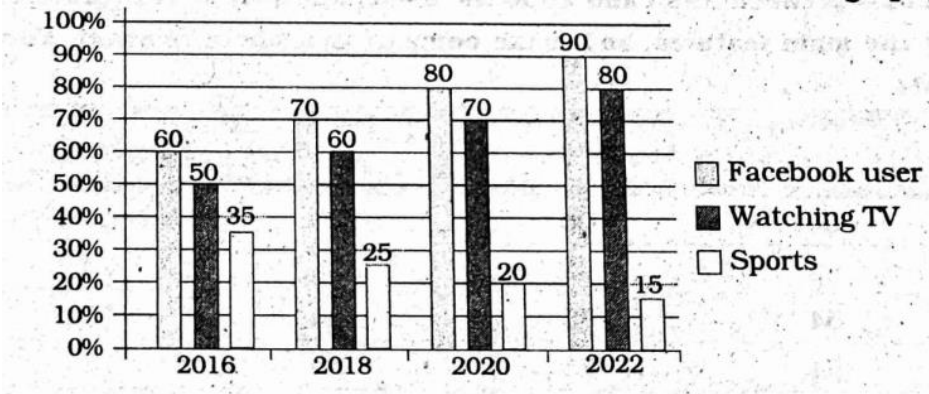


4. Look at the chart below. It shows the sources of environment pollution in a city. Now, analyse the chart in at least 80 words. You should highlight the information and the main features given in the chart.

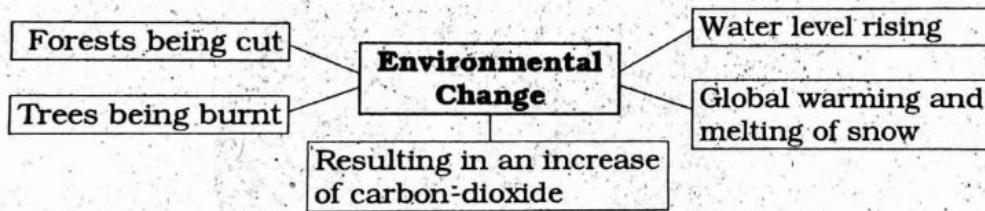
[DjB '19]



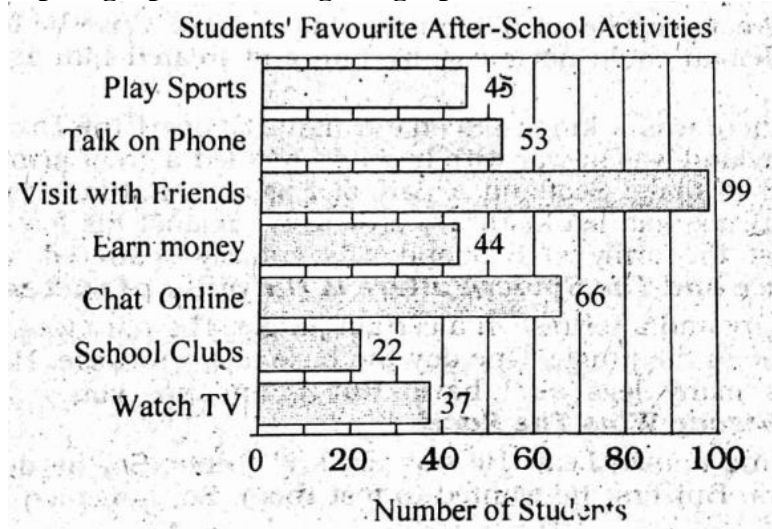
5. The graph below shows what percentage of time the college students in different areas of our country spend for pastime activities from 2016 to 2022. Describe the graph in 150 words.



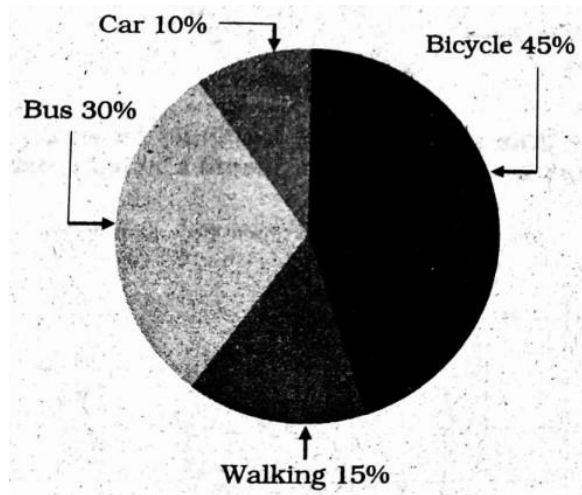
6. Read the following chart on causes and effects of environment change and write a paragraph on the basis of the information given in it.



7. Look at the following bar graph. It shows a survey of students' favorite after-school activities at a school. Now, write a paragraph describing the graph.



8. The pie chart below shows the percentage of types of transportation used by 800 students to come to college. Describe the chart in 150 words.



## >Question No. 08

>Story Writing

### Traditional Story

1. There was a pond full of frogs. Some of them often put their heads out of the water and croaked loudly. One day some boys were playing by the side of the pond. When they heard the frogs croaking.....**[What is Sport to one is Death to Another]**

[DB '23]

2. Once there was a selfish giant who had a large and beautiful garden. The garden was full of soft green grass. Here and there all over the grass stood many colorful flowers like stars.....**[The Selfish Giant]**

[DB 12; CB '23]

3. Once there lived a wood cutter. He was very poor but honest. He lived on the bank of a river near a jungle. He used to cut wood.....**[An Honest Woodcutter And The Beautiful Fairy]**

[DB '11; CB '09; SB '23, '17; DjB '11]

4. Once on a summer day, the scorching heat of the sun induced a Lion and a Boar to come at the same moment to a small well to drink. They fiercely disputed which of them should drink first and were soon engaged in.....**[Timely Realization of a Lion and a Boar]** 5. Once a golden necklace was lost from a richman's house. A few servants worked in that house. Naturally, it was suspected that any one of the servants had stolen the necklace.....**[Wisdom of a gazil]**

[MB '23]

[CtgB '22]

6. Once upon a time, a crow was very thirsty. It flew from place to place in search of water but unfortunately it did not find any water. All on a sudden it saw.....**[A Thirsty Crow]**

[DB '19; BB '17]

7. Once a farmer had a goose. It used to lay a golden egg everyday. The farmer used to sell them in the local market and in no time he became quite solvent. But his wife was very greedy....**[Grasp All, Lose All]**

[DjB '22; RB '19; JB '14; CB '10; SB '14]

8. There lived a happy cobbler who passed his days working and singing from morning till night. A rich neighbour of his was a banker who one day said to him, "How much a year do you earn?..."**[Happiness Lies in Contentment]**

[MB '22; DB '13; JB '19; RB '14, '09; CtgB '14; DJB '14, '10]

9. Once a crow was sitting on the branch of a tree. It had a piece of meat in its beak. Suddenly a fox came there.....**[A cunning Fox and a Foolish Crow]**

[JB'17; BB '19]

10. Once upon a time, there lived a dove in the bush of a wood. There were also some ants surrounding the bush. One day an ant came down from the bush and was seeking food on the bank of a pond. By chance.....[**Ant And A Dove**]

[Combined Board '18; DB '17]

11. There was a naughty cowboy who grazed his cows beside a forest. He used to make fun with people crying "Tiger! Tiger!".... [**A Liar Cowboy**]

[DB '22; JB '12; CtgB '17; BB '13; DJB '12]

12. Once a dove was sitting on a tree. It was singing in a melodious voice. A hunter aimed at it. In the meantime an ant cane.... [**Helpful Ant and Grateful dove**]

[CB '14; DJB '13]

13. Once a dog stole a piece of meat from a shop. Holding it in his mouth, he was running beside a stream. When the dog was crossing a bridge over the stream, it discovered an image in the water ... [**Greed Loses All**]

[RB '13; CtgB '09]

14. Once upon a time two friends went on a journey. They had to go through a forest. As they came through the wood, they saw a bag lying on the ground..... [**Greed Loses All**]

[RB '10; JB '13]

15. Once upon a time there was a very old but wise farmer. He was happy with his family and himself. But as the sons grew up, they started to follow their own method and way of life without any mutual understanding among them. As a result there was no sharing of ideas and fraternity among them. As a result the old farmer became worried as they had no unity. They always..... [**Unity is Strength/The Farmer and His Quarrelsome Sons**]

16. One day a lion was sleeping in a cave. A mouse was playing nearby. After a while the mouse fell on the lion accidentally..... [**The Lion And The Mouse**]

17. Shaikh Sadi was a great poet. He used to put on simple dress. Once he took shelter in the house of a nobleman. The nobleman could not recognize him and treated him as an ordinary man .... [**Witty Sadi**]

[RB '12; SB '12; DJB '09]

18. Once upon a time there was a king in Scotland named Robert the Bruce who was both brave and wise. The King of England was at war with him and had led a great army into Scotland, to drive him out of the land and to make Scotland a part of England. Battle after battle he had fought with England. Six times Bruce had led his brave little army against his foes. Each time his soldiers had been beaten. At last the army of Scotland was entirely scattered and the king was forced to hide..... [**Robert Bruce and The Spider/Failure is the pillar of success**]

[CB'12; SB '09]

19. Once there lived a hare and a tortoise in a certain jungle. The hare was proud of his great speed and claimed it to everyone in the jungle. One day the hare met a tortoise. He laughed at the tortoise and said, "You have as many legs as I have. But I am sure you can't..... [**The Hare and The Tortoise/Slow but Steady Wins The Race**]

[CtgB '12; BB '12]

20. Once there was a king named Lear, He was old and feeble. So. he decided to divide his kingdom among his daughters. But first he wanted to test them. So, he called his daughters..... [**King Lear and his Daughters**]

[CtgB'11]

21. One day in the evening two friends were passing through a jungle. They were very intimate friends. There lived many wild beasts in the jungle. After walking for sometimes they saw a bear coming .... [**A friend in need is a friend indeed**]

[BB '11]

22. There was an old house in a village. A number of mice lived in that house. They were doing a lot of mischief there. The master of the house was very annoyed and made a plan .... [**Who will Bell the Cat?**]

[DB '09; CtgB '10]

23. An old, old lion realized one day that, thanks to the weakness of age, he was too tired to hunt for his prey any more. Sadly he went home to his den knowing that soon he would die. But before he lay down he stopped at the entrance; breathing with great difficulty and speaking in a slow, low voice he told the world of this sad condition.

The news of the lion's illness soon spread throughout the forest and caused much concern among the other beasts. One by one they came to visit him and pay their respects. However, the lion's age had also made him

wily, and as each animal entered his lair and came within reach, they fell an easy prey to the lion, who soon grew fat.

One day, early in the morning, the fox .... **[An Old Lion and the Cunning Fox]**

24. King Solomon was renowned as a powerful king all over the world. Everyone became charmed at his ready wit and excellent wisdom. The queen of Sheba heard that the King could answer any difficult question instantly. She hit upon a plan to test the king and made two similar garlands one was made of real flowers and another was artificial..... **[The Wisdom of King Solomon]**

25. Socrates believed that an angry man was more of a beast than a human being. His wife used to lose her temper on the slightest excuse. One day the woman became more furious than ever. Socrates was one of the wise men of the old. He was born in Greece. He was the teacher of Plato and grand teacher of Aristotle. But he was being oppressed by his wife. She often insulted him heartlessly. However the great scholar tolerated everything with great patience..... **[After Thunder Comes Rain]**

### >Creative Story/ An Imaginary Situation

26. It was a bright sunny morning. I was going to college with some of my friends. We were in a hilarious mood as we were talking about our plan to go on a picnic. Suddenly..... **[To Rescue a Drowning Boy]**

[RB '23; DJB '17]

27. Ismail Mian is an established farmer of Dhunchi, a village standing on the bank of the Padma. Though he was born in a poor family, today he is an idol to the hardworking youths of the area. One day, he told them about his success story to..... **[Dedication Leads to a Rewarding Result]** [JB '23]

28. Fardin was an educated young man. After completing his MA, he went to Dhaka in search of a job. He applied for various posts but he did not get any. Being frustrated, he returned..... **[Education Can be the Foundation of Self-employment]**

[BB '23]

29. Once there was a farmer in a village. He was very idle. He had a few plots of land. But he did not plough them well. He did not sow seeds in time..... **[Motivation Fuels the Fire Within]**

[DJB '23]

30. One day I was going to college to take my final exam at 10 am. At 9 when I was 20 minutes away from my college, suddenly a sick old man fell down.....**[A Responsible College Student]**

[RB '22, '11]

31. It was 20 March of 2020. Sarah was very happy because her family was going to have a tour to Saint Martin Island the next week. She was watching TV with a jolly mood. Suddenly, a news popped up-"Government has declared lockdown for a period of 15 days all over the country with a view to controlling the spread of Covid-19 and protecting people from being infected with it..... **[Several Days of Restlessness in Lockdown]**

[JB '22]

32. Bithi is a shelterless, helpless street orphan of ten years who sells flowers on the intersection of Dhaka street. She lives on the income of what she gets from selling flowers. One day, while selling flowers in the traffic jam.....**[Waiting for a Favourite Person]**

[CB '22]

33. Monon has studied 'Information and Communication Technology' at a public university. He wants to be a skillful engineer. He is going to enter the job market and preparing himself accordingly. One day a company offers a job to Monon..... **[The Profession That Suits our Lifestyle is the Best Profession]**

[SB '22]

34. One day a boy of class five was going to school. Suddenly he saw a money bag on the road. He was at a loss..... **[Sense of Responsibility of a School Boy]**

[BB '22; CB '19; Combined Board '18]

35. In an afternoon, grandmother was knitting a scarf under a mango tree in the yard. Romim, her grandson, suddenly came running to her with an old photograph in his hand..... **[A Photograph]**

[CtgB '19]

36. Rima is a girl of HSC 1st year at a renowned college. In the month of February, she was eagerly waiting to join a 'Book Fair' but her parents interrupted her..... **[Convincing Parents with Reason]**

[SB 19]

37. Parul was a school girl whose parents were landless. They were unable to bear her educational expenses. But Parul was determined.....[**Parul, a Poor But Visionary Girl**]

[DJB '19]

38. It was late at night. I was taking preparation for my ensuing examination. All the members of my family were sleeping. All on a sudden, my phone rang and it was an unknown number. I got frightened.... [**A Mysterious Phone Call**]

[RB '17]

39. There was a boy who hailed from an obscure background. But he was brilliant, diligent and innovative. He .... [**A Brilliant, Diligent and Innovative Boy**]

[CB '17; CtgB '23]

40. It was a bright sunny morning. I was going to college with some of my friends. We were in a hilarious mood as we were talking about our plan to go on a picnic. Suddenly....[**To Rescue a Drowning Boy**]

[DJB '17]

### >Question No. 09

#### >Informal Letter

1. Suppose, you are Mukta. You have recently been to **the Sundarbans**. Now, write a letter to your friend narrating the **scenic beauty**.

[DB '23]

2. Suppose, you are Mahin. Your friend Abir is very afraid of English. Now, write a letter to him describing how to **be competent in English**.

[RB '23; BB'19]

3. Write a letter to your younger brother/sister advising him/her **not to share fake or baseless news. on his/her social media** account.

[JB '23]

4. Suppose, you have received a birthday gift from your friend. Now, write a letter to your friend **thanking him/her for the birthday gift**.

[CB '23]

5. Suppose, you are Mushfiq/Musfiqa and your friend is Sharif/Sharifa. Now, write a letter to your friend telling him/her what she/he **intends to do after the HSC examination and why**.

[CtgB '23]

6. Write a letter to your friend **congratulating** him/her on his/her getting **first prize in English debate competition**.

[SB '23; E-mail: Combined Board '18; CtgB '17]

7. Suppose, you are Arif/Arifa. You have a younger brother who is a student of class eight. Now, write a letter to your brother **advising him to study regularly and not to adopt unfair means** in the examination.

[BB '23; DjB '19]

8. Write a letter to your younger brother **advising him to read English newspapers**.

DjB '23]

9. Suppose, you are Radeeb/Raisa. Your younger brother Rohan is fond of computer games and takes little interest in outdoor games. Now write a letter to him telling him about **the importance of outdoor games and sports**.

[MB '23]

10. Suppose, you have a pen friend living in Canada. Now, write a letter **inviting him to visit your country**.

[JB '19]

11. Suppose, you are Sohana/ Sohan. Write a letter to your father telling him about your **progress of studies**.

[CB '19]

12. Suppose, you have got a letter from your mother who is worried about your **preparation for the upcoming HSC examination**. Now, reply her to make her relieved of her tension.

[SB '19; JB '17]

13. Suppose, you are Rafa. Write a letter to your foreign friend narrating **the scenic beauty of Bangladesh**.

[Combined Board '18]

14. Suppose, you are Alif/ Adrita. You have just received a letter from your pen-friend Clara who lives at 17 Downing Street, U.K. She wants to know **about Bangladesh**. Now, write a reply to the letter.

15. Suppose, you are a student of class XII. Now, write a letter to your younger brother **advising** him to **refrain from smoking**. [DB '17]

16. Suppose, you are Anik/ Anika. You received a letter from your father yesterday. In the letter, he warned you **not to spend much time in Facebook**. Now, write a reply to his letter. [RB '17]

17. Write a letter to your father telling him **about your aim in life**. [DjB '17]

18. Write a letter to your friend Nasif telling him about the **study tour you enjoyed** a few days ago. [BB '12]

19. Suppose, one of your friends is infected with **dengue fever and hospitalized**. Now, write a letter to your friend showing sympathy. [RB '09]

20. Write a letter to your friend telling him about a **natural sight that you have enjoyed** very recently. [RB '13]

21. Suppose, you will go on a picnic. Kamal is one of your intimate friends. Now, write a letter to him **inviting him to join the picnic**. You have to use the following clues:

- date of picnic - place of picnic - distance of picnic spot - importance of the picnic spot - the ways how you will enjoy the picnic.

22. Write a letter to him/her about the **importance of learning English** in all stages of life.

23. Imagine you are Sumon/Sumona of 177, Broad Lane, Chattogram. Recently you have gone to a **study tour to Cox's Bazar** from your college. Now, write a letter to your friend Adib/Adiba telling him/her about the tour.

24. Suppose, you and some of your friends have recently been to a **picnic at a place of historical importance**. Now, write a letter to your friend describing the picnic.

25. Write a letter to your younger brother describing the **importance of physical exercise**.

26. Write a letter to your pen friend describing the **foods and the food-habits** of the people of Bangladesh.

27. Write a letter to your friend describing the **co-curricular activities** of your college

28. Write a letter to your friends inviting him to **attend the party of your birthday**.